Behavioral/Language Assessment Form

(Please indicate the number that best describes your child's typical level of performance)

REQUESTS (mands) _______ How does your child let their needs and wants be known?
1. Cannot ask for reinforcers; or only engages in inappropriate behavior to get desired items
2. Pulls people, points, or stands by reinforcing items
3. Uses 1-5 words, signs, or pictures to ask for reinforcers
4. Uses 5-10 words, signs, or pictures to ask for reinforcers
5. Frequently requests using 10 or more words, signs, or pictures

MOTOR IMITATION _______ Does your child copy actions?
1. Cannot imitate anybody's motor movements
2. Imitates a few gross motor movements modeled by others
3. Imitates several gross motor movements on request
4. Imitates several fine and gross motor movements on request
5. Easily imitates any fine or gross movements, often spontaneously

VOCAL PLAY _______ Does your child spontaneously say sounds and words?
1. Does not make any sounds (mute)
2. Makes a few speech sounds at a low rate
3. Vocalizes many speech sounds with varied intonations
4. Vocalizes frequently with varied intonation and says a few words
5. Vocalizes frequently and says many clearly understandable words

VOCAL IMITATION (echoic) _____ Will your child repeat sounds or words?
1. Cannot repeat any sounds or words
2. Will repeat a few specific sounds or words
3. Will repeat or closely approximate several sounds or words
4. Will repeat or closely approximate many different words
5. Will clearly repeat any word, or even simple phrases

MATCHING TO SAMPLE _______ Will child match objects, pictures, and designs to samples?
1. Cannot match any objects or pictures to a sample
2. Can match 1 or 2 objects or pictures to a sample
3. Can match 5 to 10 objects or pictures to a sample
4. Can match 5 to 10 colors, shapes, or designs to a sample
5. Can match most items and match 2 to 4 block designs

RECEPTIVE _______ Does your child understand any words or follow directions?
1. Cannot understand any words
2. Will follow a few instructions related to daily routines
3. Will follow a few instructions to do actions or touch items
4. Can follow many instructions and point to at least 25 items
5. Can point to at least 100 items, actions, persons, or adjectives

LABELING (tacts) _______ Does your child label or verbally identify any items or actions?
1. Cannot identify any items or actions
2. Identifies only 1 to 5 items or actions
3. Identifies 6 to 15 items or actions
4. Identifies 16 to 50 items or actions
5. Identifies over 100 items or actions and emits short sentences